



**MONROVIA UNIFIED SCHOOL DISTRICT
2009-2010 INSTRUCTIONAL PACING GUIDE**

FIRST GRADE

Month:	September	Grading Term:	First Trimester
Grade Level:	1		

Grading/ Benchmark Term	Standard	Topic & Resource Reference	Major Activities (tests, projects, tests, reports, performances)	Common Vocabulary (Content & Academic)	Differentiation Intervention (Skills level, SDAIE)	Other Information
Reading and Language Arts	O.C. Unit 1-3 Decodables Short vowels/ consonants. Word families/high frequency words		<ul style="list-style-type: none"> Begin Oral Fluency Test Reading A to Z Use Open Court Vocabulary as you wish (picture graph) 	Define Vowels/consonants		ABC nutrition literature. A-Z Fruit-veggie alphabet Students make a A-Z nutrition book. Alphabetical order with nutrition words. Relating verbs to physical activity. Using adjectives to describe fruits & vegetables. 5 sentences. CHECS #7 – Choosing nutritious snacks, healthy food choices.
Writing	Reading 1.1, 1.5, 1.6 Writing 1.1, 1.5, 1.8, 1.7 Listening Speaking 1.1, 1.2, 1.4		Monthly Writing Prompts (teacher discretion)			
Math	Kindergarten Review" 1-30 10s patterns Sorting	Kindergarten review		<ul style="list-style-type: none"> Counting pattern (book 5) >, <, = Writing # 1-20 (book 1) 		Counting seeds of fruit. CHECS #3 – Compare nutrition values using two different labels
Science	4a, 4b, 4c, 4d 2b, 2e	Unit A Chapter 1 Living and Nonliving Things		Senses, living, nonliving, observation, sight, smell, hearing, taste, touch		CHECS #2 – Use fruit & veggies to talk about 5 senses.
History / Social Science	Social Studies Begin Unit 1 (1.1), Unit 4 (1.4)			Responsibility, rule, solution/problem, sequence, change		Responsibility to make healthy choices.

**MONROVIA UNIFIED SCHOOL DISTRICT
2009-2010 INSTRUCTIONAL PACING GUIDE**

FIRST GRADE

Month:	October	Grading Term:	First Trimester
Grade Level:	1		

Grading/ Benchmark Term	Standard	Topic & Resource Reference	Major Activities (tests, projects, tests, reports, performances)	Common Vocabulary (Content & Academic)	Differentiation Intervention (Skills level, SDAIE)	Other Information
Reading and Language Arts	O.C. Unit 1-3 Decodables Short vowels/ consonants. Word families/high frequency words		Oral Fluency Test Continue Open Court reading, writing, listening and speaking skills Accelerated Reader	alphabetical order, verb, noun, adjective alphabetical order		CHECS #7 – Alphabetize verbs of activities (physical activity) -there is a song by Dr. Jean
Writing	Reading 1.1, 1.5, 1.6 Writing 1.1, 1.5, 1.8, 1.7 Listening Speaking 1.1, 1.2, 1.4		Monthly Writing Prompt			
Math	NS 1.1, 1.2, 2.1, 2.5, AF 1.2,1.3, MR 1.0,1.2, 2.1 Geometry 2.1 SP 1.1, 1.2, 2.1	Chapter 2 (Scott Foresman) Musical Arrays 2, 5, 10 (optional) Bait Calendar Shape Graphing (optional) Number Literacy (optional)		Concept: • +, - (1-10)	100 Chart looking for a pattern	Fruit & veggie stickers on Bait calendar shapes. Nutrition based graphs. Pumpkin math.
Science	2a, 2b 2c, 2d, 4a, 4b, 4c, 4e	Chapter 3 All About Animals Lessons 1-4		Gills, mammal, reptile, amphibian, insect, hatch		Eating habits of the animals.
History / Social Science	Social Studies Unit 4 (1.4) continue					Halloween: Class discussion of healthy trick or treat snacks Examples; Skelton pretzels, Pumpkin seeds, bread, soup.

**MONROVIA UNIFIED SCHOOL DISTRICT
2009-2010 INSTRUCTIONAL PACING GUIDE**

Month:	November	Grading Term:	First Trimester
Grade Level:	1		

FIRST GRADE

Grading/ Benchmark Term	Standard	Topic & Resource Reference	Major Activities (tests, projects, tests, reports, performances)	Common Vocabulary (Content & Academic)	Differentiation Intervention (Skills level, SDAIE)	Other Information
Reading and Language Arts	O.C Units 1-3/45 lessons Decodables Emphasis on short vowel/consonant blends Sight words (wks 1- 10)(see assessment 1, page 19) Accelerated Reader for some		Oral Fluency Test Accelerated Reader	Animals in science		Stone soup.
Writing	Reading 1.1, 1.5, 1.6 Writing 1.1, 1.5, 1.8, 1.7 Listening Speaking 1.1, 1.2, 1.4		Monthly Writing Prompt Assess three simple sentences following the district writing assessment rules w/adjectives (colors, shapes, etc.)			Nutrition based writing prompts. CHECS #4 – Learning how to write a letter to parents asking for a healthy food choice for Thanksgiving/ Christmas
Math	NS 2.1, 2.2, 2.5 MR 1.2 AF 1.1, 1.2, 1.3	Chapter 3 (Scott Foresmen) Bait (Money) Musical Arrays 2, 5, 10 Number Literacy (optional) What's My Place, What's My Value		Concept: <ul style="list-style-type: none"> • Under, +, - • Graphing • Place Value 		Buying food at the grocery store (healthy choices)
Science	1a, 1b 4a, 4b, 4c, 4e	Unit C Chapter 1 Investigating Matter Lesson 1, 2, 4 in order (then 3, 5,6 optional)		Matter, solid, liquid, gas, float, sink		Float and sink with fruits and veggies. Solid>liquid, Fruit>juice, Orange>OJ CHECS #7 – Healthy beverages (liquid)
History / Social Science	Social Studies Finish Unit 4 (1.4) and Unit 1 (1.1)		Assess Unit 1 & 4 Fluency Test on vowels/blends (fluency at 20 wpm)	Classify, categorize, state, map		Thanksgiving:Healthy harvest feast & Stone soup. CHECS #2 – Comparing food from different cultures & influences on food choices. CHECS #8 – Using state map find foods that are locally grown.

First Grading Period Ends

MONROVIA UNIFIED SCHOOL DISTRICT 2009-2010 INSTRUCTIONAL PACING GUIDE

FIRST GRADE 2008-2009
2008-2009

Month:	December	Grading Term:	Second Trimester
Grade Level:	1		

Grading/ Benchmark Term	Standard	Topic & Resource Reference	Major Activities (tests, projects, tests, reports, performances)	Common Vocabulary (Content & Academic)	Differentiation Intervention (Skills level, SDAIE)	Other Information
Reading and Language Arts	O.C Units 1-3/45 lessons Decodables Emphasis on short vowel/consonant blends Sight words (wks 1- 10)(see assessment 1, page 19) Accelerated Reader for some		Oral Fluency Test			
Writing	Reading 1.1, 1.5, 1.6 Writing 1.1, 1.5, 1.8, 1.7 Listening Speaking 1.1, 1.2, 1.4		Monthly Writing Prompt			
Math	SDP 2.0	2nd Trimester Concepts Chapter 4 (Scott Foresmen) Chapter 5 (Lessons 5-6) Chapter 6 Patterns Chapter 9 Money Chapter 10 Time		<ul style="list-style-type: none"> Continue 		Patterns with fruits and vegetables CHECS #3 – Comparing foods
Science	1b 3c 4a, 4b, 4c, 4d, 4e	Unit C Chapter 2 Heat and Light Lesson 1-2 Lesson 3 & 4 optional		Heat, melt, prism, refract, reflect		Phytonutrients/Eating a rainbow of color.
History / Social	Social Studies Unit 2 (1.2)			Location, country, border, earth, globe,		Healthy eating around globe Red and green parties.

Science	80,81,82,83			continent, ocean		
---------	-------------	--	--	------------------	--	--

**MONROVIA UNIFIED SCHOOL DISTRICT
2009-2010 INSTRUCTIONAL PACING GUIDE**

FIRST GRADE

Month:	January	Grading Term:	Second Trimester
Grade Level:	1		

Grading/ Benchmark Term	Standard	Topic & Resource Reference	Major Activities (tests, projects, tests, reports, performances)	Common Vocabulary (Content & Academic)	Differentiation Intervention (Skills level, SDAIE)	Other Information
Reading and Language Arts	O.C Units 1-3/45 lessons Decodables Emphasis on short vowel/consonant blends Sight words (wks 1- 10)(see assessment 1, page 19) Accelerated Reader for some		Oral Fluency Test	Main idea detail		Use nutrition literature to pick out main ideas / details.
Writing	Reading 1.1, 1.5, 1.6 Writing 1.1, 1.5, 1.8, 1.7 Listening Speaking 1.1, 1.2, 1.4		Monthly Writing Prompt			CHECS #6 – Write a healthy goal and how you can achieve it
Math				Concept: <ul style="list-style-type: none"> Time (book 3, book 4) - Bait Compare / Order Numbers Number Patterns 		CHECS #5 – Using double bubble map compare healthy/ non-healthy food choices
Science	3a, 3b,3c 4a, 4b, 4c, 4d, 4e	Unit B Chapter 1 Measuring Weather Lesson 1-4		Weather, temperature, thermometer, wind, water cycle, evaporate, water vapor, condense		Produce of the month fact about growing fruits & veggies. CHECS #6 – Make a rainbow of food and make a goal of what we want to eat
History / Social Science	Social Studies Unit 3 (1.3)			Flag pledge		

**MONROVIA UNIFIED SCHOOL DISTRICT
2009-2010 INSTRUCTIONAL PACING GUIDE**

Month:	February	Grading Term:	Second Trimester
Grade Level:	1		

**FIRST GRADE 2008-2009
2008-2009**

Grading/ Benchmark Term	Standard	Topic & Resource Reference	Major Activities (tests, projects, tests, reports, performances)	Common Vocabulary (Content & Academic)	Differentiation Intervention (Skills level, SDAIE)	Other Information
Reading and Language Arts	O.C Units 1-3/45 lessons Decodables Emphasis on short vowel/consonant blends Sight words (wks 1- 10)(see assessment 1, page 19) Accelerated Reader for some		Oral Fluency Test			Reading passage nutrition based.
Writing	Reading 1.1, 1.5, 1.6 Writing 1.1, 1.5, 1.8, 1.7 Listening Speaking 1.1, 1.2, 1.4		Monthly Writing Prompt			Developed writing prompts.
Math				Concept: • +, - (1-20) book 4		
Science	1b 3a, 3b, 3c 4a, 4b, 4c, 4e	Unit B Chapter 2 The Seasons Lesson 1-4		Season, spring, summer, fall, winter		Classify fruits & veggies by time harvested. Dental health month- foods that are good for gums and teeth CHECS #7 – Practicing health enhancing behaviors (teeth brushing)
History / Social Science	Social Studies Unit 3 (1.3)					Valentines day: Strawberries, yogurt, cherries, strawberry cream and cranberries Have kids generate list, Is that healthy?

**MONROVIA UNIFIED SCHOOL DISTRICT
2009-2010 INSTRUCTIONAL PACING GUIDE**

FIRST GRADE

Month:	March	Grading Term:	Second Trimester
Grade Level:	1		

Grading/ Benchmark Term	Standard	Topic & Resource Reference	Major Activities (tests, projects, tests, reports, performances)	Common Vocabulary (Content & Academic)	Differentiation Intervention (Skills level, SDAIE)	Other Information
Reading and Language Arts	O.C. Units 4-6/45 lessons Reading 3.1		Begin reading comprehension tests Oral Fluency Test			Green eggs and ham. Promote healthy breakfast.
Writing	Reading 1.1, 1.5, 1.6 Writing 1.1, 1.5, 1.8, 1.7 Listening Speaking 1.1, 1.2, 1.4		Monthly Writing Prompt Writing Assessment: 3 complex sentences with adjectives and more mechanics			Lesson on developing adjectives for fruits & veggies.
Math				Concept: • Money (book 4)		
Science	2a, 2b, 2e 4a, 4b, 4c, 4d, 4e	Unit A Chapter 2 All About Plants Lesson 1-3		Root, stem, leaves, flower, seed, seed coat, sunlight		Grow fruits & veggies./ lettuce/ classroom garden. Classifying
History / Social Science	Social Studies Assess Unit 2 (1.2) Assess Unit 4 (1.4)					Measuring/ graphing. Growth of plant. Green party. CHECS #7 – Physical Activity for MEO games

Second Grading Period Ends

MONROVIA UNIFIED SCHOOL DISTRICT 2009-2010 INSTRUCTIONAL PACING GUIDE

FIRST GRADE

Month:	April	Grading Term:	Third Trimester
Grade Level:	1		

Grading/ Benchmark Term	Standard	Topic & Resource Reference	Major Activities (tests, projects, tests, reports, performances)	Common Vocabulary (Content & Academic)	Differentiation Intervention (Skills level, SDAIE)	Other Information
Reading and Language Arts			Oral Fluency Test			
Writing			Monthly Writing Prompt			
Math		3 rd trimester Concepts Chapter 7 Relating Addition and Subtraction Chapter 8 Addition and Subtraction to 20 Chapter 11 Measurement Finish 6 Patterns Finish 9 Money Finish 10 Time		Concept: <ul style="list-style-type: none"> Measurement (book 6) 		Addition / subtraction Word problems To 20/ weighing fruits & veggies. More evolved patterns with fruits and veggies. Using money in store to buy nutritious food.
Science	2a, 2b, 2c, 2d, 2e 4a, 4b, 4d	Unit A Plants, and Animals Need One Another Lesson 1-3 Finish All About Animals lesson 5 How a Butterfly Grows		Shelter, enrich, pollen, product		CHECS #2 – When animals hibernate they save food, knowing difference between being full and hungry
History /	Social Studies			Compare, contrast,		Ethnic food celebration

Social Science	Unit 5 (1.5) Unit 6 1.6)			culture, tradition, community		Classroom potluck Spring nutritious foods
-----------------------	-------------------------------------	--	--	-------------------------------	--	--

**MONROVIA UNIFIED SCHOOL DISTRICT
2009-2010 INSTRUCTIONAL PACING GUIDE**

FIRST GRADE

Month:	May	Grading Term:	Third Trimester
Grade Level:	1		

Grading/ Benchmark Term	Standard	Topic & Resource Reference	Major Activities (tests, projects, tests, reports, performances)	Common Vocabulary (Content & Academic)	Differentiation Intervention (Skills level, SDAIE)	Other Information
Reading and Language Arts			Oral Fluency Test	Recall, retell		
Writing			Monthly Writing Prompt			
Math				Concepts (Book 5): <ul style="list-style-type: none"> • Solid and Plane Figures • Patterns • Spatial Sense 		
Science	2c, 2b, 2e 4a, 4b, 4c, 4d	Unit A Chapter 5 A Place to Live Lesson 1-4		Forest, desert, rain forest, ocean, algae		Which plants (fruits and veggies) come from different terrains
History / Social	Social Studies			Goods, services, money, picture graph		Reading graphs Grocery store, Cinco De Mayo

Science	1.5, 1.6					smoothies CHECS #8 – Practice selecting foods that are grown locally (foods/services)
---------	----------	--	--	--	--	---

**MONROVIA UNIFIED SCHOOL DISTRICT
2009-2010 INSTRUCTIONAL PACING GUIDE**

FIRST GRADE

Month:	June	Grading Term:	Third Trimester
Grade Level:	1		

Grading/ Benchmark Term	Standard	Topic & Resource Reference	Major Activities (tests, projects, tests, reports, performances)	Common Vocabulary (Content & Academic)	Differentiation Intervention (Skills level, SDAIE)	Other Information
Reading and Language Arts	O.C. Books 1,2 Both anthologies Decodables Reading comprehension		Oral Fluency Test			
Writing			Monthly Writing Prompt			
Math				Review		
Science						
History / Social Science	Social Studies Assess Unit 5 (1.5) Assess Unit 6 1.6)		Assess = Units 5,6 Fluency = 60 wpm (3) 80 wpm (4)			Summer nutritious food End of year party Healthy pizza color theme Fruit cones CHECS #8 – Making healthy choices for party.

